

ACTION PLAN FOR CLASS-II JULY & AUGUST (2020-2021)

MATHS

Month	Week	No. of periods	Name of the chapter	Pedagogical process	TLM Resources	Learning objectives/outcomes	Assessment/Recapitulation	Remediation
July	1-4	1	NUMBERS (Revision)	Under the guidance of Parents.. Involving the children to read and write the numbers upto 600 under HTO .	Textbook of Mathematics for Class-II Videos	Children are able to write numbers under HTO.	Dictation	Through phone calls
		1	PATTERNS (Revision)	Under the guidance of Parents. Demonstrates shapes Or series of different objects to follow their arrangement or pattern. Engaging children in finding out the correct situation to complete the pattern.	Textbook of Mathematics for Class-II Video	The learners are able to think beyond text , can observe and create patterns on their own.	Worksheet	Virtual Assessment
	6-11	1	* Write in figures and words. 601-700	Under the guidance of Parents: Learners are involved to write numbers under HTO through Dictation.	Video	The learners are able to recognize numbers.		

	20-25	1	*THREE DIGIT NUMBERS *PLACE VALUE	Under the guidance of Parents: The learners are made to place different objects under HTO on abacus and can be asked why they have placed it in different groups to test their understanding.	Textbook of Mathematics for Class-II Videos Pictures of Abacus	The learners are able to read and write numbers under HTO.	Worksheet	
	28		TEST-1					Virtual Assessment
	29-31		EXPANDED AND SHORT FORM	Under the guidance of Parents: The learners may be asked to expand the numbers while telling their positions or places.	Text book of Mathematics for class II Videos	Learners are able to tell the correct numbers by breaking it in terms of hundreds,tens and ones.	Page no 87 in text book	
August	4-7	1	* Write in figures and words. 601-700	Under the guidance of Parents: Learners are involved to write numbers under HTO through Dictation.	Video	The learners are able to recognize numbers.		
	10-14	1	*THREE DIGIT NUMBERS *PLACE VALUE	Under the guidance of Parents: The learners are made to place different objects under HTO on abacus and can be asked why they have placed it in	Textbook of Mathematics for Class-II Videos Pictures of Abacus	The learners are able to read and write numbers under HTO.	Worksheet	

				different groups to test their understanding.				
	17-21	1	ADDITION	Under the guidance of Parents: The learners are asked to find out the total of numbers showing different number of objects.	Textbook of Mathematics for Class-II Video	The learners are able to apply addition in daily life.		Through phone calls
	24-28	1	Revision, Test -2					Virtual assessment

ENGLISH

Month	Week	No. of periods	Name of the Lesson and Topics to be covered	Pedagogical Process (Activities Planned)	TLM/ Resources	Learning Objectives/ Outcomes	Assessment/ Recapitulation	Remediation
July	1-4	1	L-1 WONDERS OF NATURE	A video related to Wonders of Nature will be send through whatsapp.	Video will be shared on whatsapp.	1. They will know the importance of nature, their need and usefulness to humans and animals.	1. Draw and name any two wonders of nature. 2. Worksheet based on phonic sounds. 3. Write the meaning of any 5 difficult words from the lesson.	
	6-18	2	NOUNS	1. Naming words are called nouns .A video will be shared related to nouns. 2. Parents will help children in preparing a	Videos shared on whatsapp and uploaded on School Guru Portal for further reference.	1. Naming words are called nouns.	1. Worksheet based on nouns will be given. 2. Parents will help children in doing the	

August	4-7	1	L4 THE KINGS REWARD (Lesson will continue)	1. Video and audio of notes will be shared.	Class2 Semester book ,video and audio will be shared on whatsapp	1. Children will learn to come forward to help each other.	1. Write what you do for your parents to make them happy 2. Children and parents will verbally expresses their opinion about the chapter.	
	11-14	1	L-5 THE SWING • A video related to the mo pleasant weather of the will be shown.	1. Children are made to feel the beautiful creation of the God while they are on Swing. 2. Poem is recited with imitations. 3.Draw a picture related to the poem.	Beautiful images of nature will be shown through whatsapp	1. Beautiful images of nature will be shown through whatsapp.	1. Pick out few rhyming word from the poem. 2. Exercise given on page no. 26	
	17-22	1	Grammar L-2 PRONOUNS	1. The words he, she, it, they ,we are used in place of nouns are called PRONOUNS. 2.Scanned images/videos will be shown through Whatsapp for better understanding of the topic.	Images shared through whatsapp also video will uploaded on School Gurus for further reference.	1. Children will learn how where to use pronouns. 2.They will know about Pronoun words like he, she, it, they, we	1. Worksheet based on Pronouns. 2. Children will do the work with the help of their parents and images of worksheet will be shared on whatsapp.	

	24-29	1	L-4 HELPFUL ANTS Introduction of the lesson will be given by showing related video	1. Draw and name the helping creature in the lesson. 2. Related video will be shown telling about the hardwork and friendship. 3. Involving children to think about the people or animals who helped them in their times of difficulty.	Video related to the lesson will be shown through TATA EDGE, My semester class-2 book	1. Children express their opinion about the true friendship verbally with the parents. 2. Parents orally focus on speaking skills.	1. Worksheet based on phonic drill given on page no. 31	
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HINDI

Month	weeks	No.of periods	Name Of The Chapter	Pedagogical process	TLM Sources	Learning Outcomes	Assessment Recapitulation	Remediation
जुलाई	11--24	4	पाठ-5 सच्चा मित्र	वीडियो द्वारा बच्चों को सच्ची मित्रता से अवगत कराया गया।	बच्चों ने अपने माता-पिता की सहायता से वीडियो देखकर पाठ समझा व पढ़ना सीखा।	बच्चों ने पाठ द्वारा सच्ची मित्रता के बारे में जाना।	अध्यापिका द्वारा पाठ में संबंधित शब्द अर्थ, प्रश्न उत्तर, खाली स्थान का PDF भेजा गया।	बच्चों द्वारा वर्कशीट सॉल्व करवाई गई
	27--31		पाठ- 6 पहेली	ऑडियो द्वारा बच्चों को पहेलियां सुलझाने को प्रेरित किया गया।	बच्चों ने अपने माता-पिता की सहायता से ऑडियो सुनकर पहेली कविता पढ़ना वह गाना सीखा।	बच्चों ने पहेली कविता द्वारा चंद्रमा सूरज आकाश धरती के बारे में सीखा।	अध्यापिका द्वारा पहेली कविता के शब्द अर्थ व कविता की 8 लाइन का PDF भेजा गया।	बच्चों से ऑडियो द्वारा कविता पूछी गई और कविता से संबंधित वीडियो में से

								देखकर कुछ शब्द लिखवाए गए।
अगस्त	4--9	4	पाच -5पुरुष जाति स्त्री जाति	वीडियो द्वारा बच्चों को किताब की सहायता व चित्र दिखाकर पुरुष और स्त्री जाति के बारे में समझाया गया।	बच्चों ने अपने माता-पिता की सहायता से कार्यपत्रक -3 समझा ।	बच्चों ने वीडियो की सहायता से पुरुष और स्त्री जाति में भेद को समझा।	अध्यापिका द्वारा कार्यपत्रक -3 का PDF बनाकर भेजा गया।	बच्चों द्वारा वर्कशीट सॉल्व करवाई गई और पाठ से संबंधित कुछ चित्र कक्षा कार्य कॉपी में चिपकवाए गए ।
	10--19		पाठ -7 हमारे सहयोगी	वीडियो द्वारा बच्चों को किताब की सहायता व चित्रों की सहायता से हमारे समाज के सहयोगियों से अवगत करवाया गया ।	बच्चों ने अपने माता-पिता की सहायता से वीडियो देखकर पाठ समझा वह पढ़ना सीखा।	बच्चों ने समाज के सहयोगी यों जैसे चिकित्सक अध्यापिका डाकिया सिपाही व बढ़ाई के बारे में जानकारी प्राप्त की।	अध्यापिका द्वारा पाठ से संबंधित शब्द अर्थ, प्रश्न उत्तर का PDF भेजा गया।	बच्चों द्वारा वर्कशीट सॉल्व करवाई गई हमारे सहयोगियों के चित्र कक्षा कार्य कॉपी में चिपकवाए गए ।
	20--30		पाठ 8 आदर्श बालक	वीडियो द्वारा बच्चों को कहानी द्वारा माता पिता की सेवा व संस्कार के बारे में बताया गया है।	बच्चों ने अपने माता-पिता की सहायता से वीडियो देखकर पाठ समझा व पढ़ना सीखा।	बच्चों ने पाठ द्वारा वीडियो की सहायता से जाना कि श्रवण कुमार एक आदर्श बालक था।	अध्यापिका द्वारा पाठ से संबंधित शब्द अर्थ , प्रश्न उत्तर ,किसने किससे कहा का PDF भेजा गया।	बच्चों से वर्कशीट सॉल्व करवाई गई और श्रवण कुमार के चरित्र से

								संबंधित कुछ प्रश्न पूछे गए ।
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EVS

Month	Week	No. of periods	Name of the Lesson and Topics to be covered	Pedagogical Process (Activities Planned)	TLM/ Resources	Learning Objectives/ Outcomes	Assessment/ Recapitulation	Remediation
July	1-4	1	1. Different Types of Plants 1. Introduction on different types of plants • Trees • Shrubs • Herbs • Creepers • Climbers 2. Plants make their own food.	Under the guidance of the parents 1. Discussion about the different shapes and sizes of plants. 2. Children will be asked to go to garden with their parents and observe different types of plants there.	Textbook of EVS for Class-2, Whatsapp Video, Pictures of different types of plants	1. Children will be able to differentiate between Herbs, Shrubs, Creepers and Climbers. 2. Children will learn how green plants make their own food in their leaves.	1. Notes will be given in the notebook. 2. Children will write the type of the plant in their Book (Page no. – 143) with the help of their parent and will share the image on whatsapp.	

	6-18	2	2. Plants Give Us Food and Other Uses of Plants 1. Introduction of the Chapter - Plants are the chief source of food. - Different parts of plants give us food. - Plants are useful to us in many ways.	Under the guidance of the parents 1. Children will be asked to write the name of the plant which are used in medicines. 2. Children will be asked to draw and write the name of things we get from plants. 3. Discussion on the parts of plants which provide us food.	Whatsapp Video, Pictures of parts of plants we eat	1. Children will be able to understand the edible parts of plants and some other plants which are fully edible. 2. Children will be able to tell their parents about the things we get from plants like soap, toothpastes, medicines, paper, rubber etc	1. Various activities related to edible parts of plants will be taken. 2. Activity on drawing tree or flower and pasting cereals or pulses on them will be given. 3. Parents will help the children in doing the activity and will share the image of it on whatsapp.	
	20-25	1	Chapter will be revised through audio/video/images					
	27-31	1	3. Food for Health 1. Introduction of the chapter - Types of food - Sources of food (Remaining chapter)	Under the guidance of the parents 1. Discussion about the food we eat to keep ourselves healthy. 2. List 5 healthy and 5 unhealthy food.	Whatsapp video, Picture of food items, TataEdge videos	1. Children will be able to differentiate between healthy and unhealthy food in front of their parents.	1. Question Answers will be given in the notebook. 2. Activities will be given related to food.	

			will be continue in the month of August)					
August	4-7	1	3. Food for Health - Junk food - Table Manners 2. A brief explanation will be given about the wholesome food i.e, Milk	Under the guidance of the parents 3. Demonstration for table manners through a video. 3. Mother will cut the fruits and child will make fruit salad.	Whatsapp Video, Pictures of food items	2. Children will learn to eat different kinds of food in right quantity.	3.Book Activity will be done on Page No. 179 4. Parents will help the children in doing the activity and will share the image on whatsapp.	
	10-14	1	4. Domestic and Wild Animals 1. Interaction based on previous knowledge. 2. Some general questions will be asked. Name some domestic and wild animals. What do they give us?	Under the guidance of the parents 1. Children will make a list of wild and domestic animals and name their homes and babies. 2. Children will write other uses of animals and their usefulness. 3.Children will draw any 5 things which we get from animals.	Whatsapp videos, Scanned images of animals, Personal chat with parents about animals	1. Children will learn about some more wild and domestic animals, their uses, homes and usefulness.	Activities will be given	

			Where do they live?					
	17-22	1	5. Bones and Muscles 1.Introduction of the chapter • The Skeleton • The Bones and Muscles • Bones and Muscles work together	Under the guidance of the parents 1. A video will be shown to children of showing different human posture. 2. Demonstration on how bones and muscles work together will be given through video. 3. Children will perform Yoga with their parents.	Scanned images of human skeleton, Whatsapp video, TataEdge	1. Children will able to examine how bones and muscles work together by moving their hand and leg i.e, elbow joint and kneecap joint.	1. Notes will be given in the Class work notebook. 2. Activities will be given through whatsapp video	
	24-29	1	6. Houses We Live In 1. Different types of Houses • Temporary House • Ideal House 2. People help in building the houses.	Under the guidance of the parents 1. Involving children to tell the names of different rooms of their houses and activities done in it. 2. To tell them about the people/material involved in the building house. 3.Children will draw a picture of garden in your house.	A video will be shown of different types of house, Materials used in home, Scanned images of different types of houses	1. Children will know to differentiate between different house like bungalow, apartment etc 2. Children will also learn about the people who help us in building our house.	1. Children will do the activity given on Page No. 190 2. Parents will help the children in doing the activity and will share the image on whatsapp.	